# EDUCATION PLAN

| Imperatives | Priority areas | Principals Strategies | | Short (June 19 –October 19) | Medium (November 18 2019 – February 2020) | Long-term (March 2020– June 2020) |
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**Imperatives**

**1. Raise aspiration and improve the educational outcomes of children in Middlesbrough by reducing the variance between settings and the gap with National averages**

**2. Strengthen the support for children and their families and remove learning barriers to enable every child to make the best progress**

**Priority areas:**
- Education Services improvement
- Place planning
- Aspirations
- Inclusion
- Attendance
- Virtual school
- SEND
- Reading Promise
- Performance management

**Principals Strategies:**
- Developing strategic infrastructure with partners
- Improving the quality of the educational offer
- Improving outcomes and equity of provision
- Improving support for vulnerable children
- Driving quality in practice
- Embedding support and challenge

## Short (June 19 –October 19)

1. Strategic Planning Group to develop a pupil place planning strategy, to ensure sufficient appropriate, high-quality places are available for children and young people including those with SEND now and in the future-GM,DB,JL
2. Ensure appropriate Choice advice for parents, children and young people –TD
3. Work with all stakeholders to explore how School Improvement is sustainable-AW/SD
4. Work with LA partners/Health and Voluntary Agencies to ensure greater resilience, expertise and efficiency-AW
5. Review admissions procedures and data management-TD/PS

1. Introduce a Young Persons Cultural Passport aimed at broadening experiences within poverty proofing principles for all areas but especially Berwick Hills and Pallister, Brambles and Thorntree, Central, North Ormesby and Newport -CE/CC
2. Further develop the work of the Middlesbrough Reading Promise as a town wide strategy to improve reading outcomes for children and young people-SD
3. Implement the inclusion strategy, to remove barriers to learning and wellbeing for children and young people and reduce exclusions and out-of-area educational placements-AW/TD
4. Work with local schools to improve school attendance, to ensure children make good progress, and to support overall school improvement. –TD/LM
5. Further develop the work of the Virtual School, building on improved outcomes for looked after children in the Early Years and at all Key Stages-TD
6. Deliver the SEND Sustainability action plan to ensure improved provision and outcomes for chn with SEND-AW/CC
7. Use tracking and mapping of vulnerable learners to develop a strategy to meet all of their educational needs-TD/SD

1. Strengthen the department's performance management culture including termly managers position statement meetings, to drive continuous improvement in outcomes for children and young people and deliver value for money within Children's Services-SMT/PS/SH

## Medium (November 18 2019 – February 2020)

6. Further develop communication with parents and children about educational opportunities-AW/SD/CC
7. Review Elective Home Education-structure and practice-TD
8. Develop model of sustained school improvement to include traded services from a range of stakeholders and additional funding streams e.g. TVCA- AW/SD

8. Develop a South Tees Communication and Language strategy, with an emphasis on Proficiency in English, Early Years development and confident communication skills-KS/SD
9. Support all secondary schools to meet Gatsby benchmark and support Primary schools in career education-CE
10. Develop the teaching of High ability children through a review of Curriculum, opportunities and support-AW/SD
11. Develop a clear map of universal and targeted SEMH/CAMHS support/Therapeutic intervention-AW/FA
12. Produce a robust evaluation of the SEND reviews with clear actions forward.-CC

2. Evaluate current quality assurance model and improve processes-AW

## Long-term (March 2020– June 2020)

9. Review short and med term objectives-develop priority completion plan
10. Define new targets for 20/21

12. Evaluate any outcomes and report to appropriate Governance level-develop priority completion plan
13. Define targets for 20/21 All
14. Explore strategic post 16 pathways and support- SD/CC

3. Evaluate improved service delivery-SMT/PS

Middlesbrough moving forward